

Lincolnshire County Council Year 12 Participation Survey – Summary of main findings

- A total of 1,344 students from 18 different providers took part in the survey.
- Almost half of the responses came from New College Stamford (641 replies), while good numbers of responses were also received from Queen Elizabeth's High School (252), Sir Robert Pattinson School (126), and Kesteven and Sleaford High School (119).
- Overall, 48% of respondents were male and 52% female, while 16% said they had a disability or learning difficulty.
- 77% of respondents were enrolled on Level 3 courses, with the most common course type being A-levels (47%), followed by BTEC (37%) and Vocational (13%).
- 74% said they would choose the same course if they had the choice of course again. Among those who would not, the main reason given was "It is not what I thought it would be" (41%).
- 22% said that transport influenced their choice of learning options, and this was highest in the LN12 and LN11 postcode districts (44% and 42% respectively).
- 86% of students felt their course is preparing them for the next step in their learning or career.
- 67% of students planned to stay with their current provider at the end of Year 12, while 9% planned to move to another provider. Among those staying in education for Year 13, 67% planned to go to University / HE afterwards.
- 81% felt their current provider is meeting their careers education advice and guidance needs (87% among those with a disability or learning difficulty).
- 66% of students had heard of the National Careers Service and 9% had heard of the Lincolnshire online prospectus; overall usage rates were 14% and 1% respectively. Students gave the National Careers Service a mean rating of 3.5 out of 5 for helpfulness, compared with 3.2 for the Lincolnshire online prospectus.
- Although most students indicated they would be unlikely to use a Lincoln drop-in centre, 17% said they were very or fairly likely to (a rating of 4 or 5 out of 5), rising to 24% among those with a disability or learning difficulty.
- Students generally felt fairly positive about their future in terms of education and training, with 55% rating their optimism as 4 or 5 out of 5. Optimism about future employment was slightly lower, with 46% scoring 4 or more out of 5.

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